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Study IELTS at inlingua

inlingua School of Languages

IELTS WRITING COURSE

SYLLABUS
IELTS WRITING COURSE

Overview

The IELTS WRITING COURSE is for candidates wishing to study at undergraduate or postgraduate levels, and for those seeking professional registration. IELTS Advantage Writing Skills is designed for students who want to achieve a score of 6.5 - 7.0 or higher in the Writing module of the Academic IELTS exam. We know that most candidates are aiming to get at least 6.5, either to study at University, to work abroad, for visa purposes or to have proof of a good level of English.

The course aims to take your writing to this level, based on our many years of successfully preparing students for the IELTS exam. All the activities in the course have been developed in the classroom, and the material has helped plenty of IELTS students to achieve high Writing scores.

Course Duration and Frequency

<table>
<thead>
<tr>
<th>FREQUENCY</th>
<th>DAY(S)</th>
<th>INTENSITY</th>
<th>DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 sessions per week</td>
<td>From MON to SAT</td>
<td>2 hours per session</td>
<td>24 hours in 6 weeks</td>
</tr>
<tr>
<td>3 sessions per week</td>
<td>From MON to SAT</td>
<td>2 hours per session</td>
<td>24 hours in 4 weeks</td>
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A student may only enroll for the entire duration of the course

Learning objectives

The course is designed to help you in each of these areas:

- **Vocabulary**: to equip you with a good range of academic words and phrases for the main IELTS topics.
- **Grammar**: to enable you to use accurate grammar and a range of complex structures (for example relative clauses, noun phrases, conditionals).
- **Organization**: to write clear, well-organized paragraphs, and an answer which is easy to follow.
- **Ideas and arguments**: to make sure you have well-developed ideas, that you answer the question fully and that you give a clear point of view.

The first part of the course will focus on Task 2, which is the academic essay. We have divided Task 2 into three types:

- **Advantages and disadvantages essays**: In this type of essay, you have to discuss the positive and negative sides of a topic and then express your view.
- **Problem and solution essays**: You have to explain the causes of a common social problem and make some suggestions about how to solve it.
- **Opinion essays**: You have to state your view about a topic, then justify your opinion.

The second part of the course will focus on Task 1, in which you need to describe graphs, charts or maps. We have divided Task 1 into three types:

- **Graphs with a trend (changes over time)**.
- **Graphs and charts where you have to compare data**.
- **Processes and maps**.

Entry Requirements

The course is for participants who have been tested as having an Intermediate (1) or above Level of English.

Teacher Student Ratio / Mode of Delivery

Face-to-face classroom-based teaching (1 trainer with up to 15 course participants per group). Use of electronic equipment such as cd, dvd, computer.
## LEARNING OBJECTIVES

### Introduction and test

- **Spotlight**
  1. IELTS Writing Test Paper format
  2. Task types
  3. Marking criteria
- **Exam skills**
  1. IELTS Writing Task 1
  2. IELTS Writing Task 2

### Advantages and disadvantages essays 1: Living abroad

- **Spotlight**
  1. Writing about life changes and experiences
  2. Verb patterns
  - Model essay: Advantages and disadvantages
  - Structure and linking: Organizing your essay
  - Writing introductions
  - Writing conclusions
- **Exam skills**
  1. Topic sentences
  2. Avoiding generalizations in your writing

### Problem and solution essays 1: Education and teaching

- **Spotlight**
  1. Collocations for writing about education
  2. Academic language for writing about solutions
  - Model essay: Problems and solutions
  - Structure and linking: Contrasting ideas
  - Language workout: Word-building
  - Grammar and phrases for introductions
  - Grammar and phrases for introductions
- **Exam skills**
  1. Grammar and vocabulary for writing conclusions
  2. Building a good paragraph

### Opinion essays 1: Crime

- **Spotlight**
  1. Key language for writing about crime
  2. Key structures: make/let/allow
  - Model essay: Opinions
  - Writing introductions for opinion essays
  - Dealing with discussion essays
  - Structure and linking: Supporting arguments and opinions
- **Exam skills**
  1. Expressing someone else's opinion
  2. Using articles correctly

### Advantages and disadvantages essays 2: Work

- **Spotlight**
  1. Key language for writing about work and careers
  2. Avoiding generalizations: using tend (not) to
  - Model essay: Advantages and disadvantages
  - Structure and linking: in spite of/ despite
  - Language workout: Word formation
- **Exam skills**
  1. Using pronouns to link ideas and avoid repetition
  2. Using the passive
  3. Key adverbs for emphasis, opinion and style
## Problem and solution essays 2: Cities

- **Spotlight**
  - 1 Collocations and common phrases about cities
  - 2 Singular and plural forms
- **Model essay:** Problems and solutions
- **Structure and linking:** in order to / so as to / so that
- **Language workout:** Word-building
- **General vocabulary for writing about solutions**

- **Exam skills**
  - 1 Developing topic sentences
  - 2 Using the second conditional to write about solutions

## Opinion essays 2: Running a business

- **Spotlight**
  - 1 Qualifying your opinion
  - 2 Giving an opinion about future trends
- **Model essay:** Opinions
- **Structure and linking:** instead (of)

- **Exam skills**
  - 1 Checking and editing your essays
  - 2 Using noun phrases

## Graphs with a trend

- **Spotlight**
  - 1 Re-wording the introduction
  - 2 Writing an overview
  - 3 Language to describe changes 1: Verbs and adverbs
  - 4 Language to describe changes 2: Adjectives and nouns
- **Model answer:** Graphs with a trend

- **Exam skills**
  - 1 Joining two changes together
  - 2 Prepositions and articles
  - 3 Commenting on the data in a graph
  - **Next steps**
    - 1 Writing about graphs with a future trend
    - 2 Tables and bar graphs with trends

## Comparative graphs

- **Spotlight**
  - 1 Key language for making comparisons
  - 2 More comparative structures
  - 3 Advanced comparatives and linking devices
  - 4 Describing numbers
- **Model answer:** Comparative graphs

- **Exam skills**
  - 1 Numerical comparatives
  - 2 Ranking information
  - 3 Improving your writing style
  - **Next steps**
    - 1 Dealing with more than one graph
    - 2 Developing your range of language and vocabulary

## Processes and maps 1

- **Spotlight**
  - 1 Using the present simple passive to describe a process
  - 2 Linking stages together
- **Model answer:** Processes

- **Exam skills**
  - 1 Giving extra information about a stage
  - 2 Writing the introduction and overview

## Processes and maps 2

- **Spotlight**
  - 1 Using the present simple passive to describe a process
  - 2 Linking stages together
- **Model answer:** Maps

- **Exam skills**
  - 1 Giving extra information about a stage
  - 2 Writing the introduction and overview
  - **Exam skills**
    - 3 Grammar and vocabulary for maps
    - 4 Noun phrases for maps