1.1 Nice to meet you!

Grammar to be: I and you

Can do greet someone

Pronunciation /aɪ/

Listen and repeat the words.
/aɪ/ Hi I Clive Iris nice my

Listen and repeat the sentences.
1 Hi, I'm Clive.
2 Hi Clive. My name’s Iris.
3 Nice to meet you.
4 Nice to meet you, too.

Speaking

1 a 1.05 Read and listen to the dialogues.
   b Listen again and repeat the dialogues.

In pairs, practise the dialogues.
A: Hi. I'm Kate. What's your name?
B: My name's Clive.
A: Nice to meet you.
B: Nice to meet you, too.

Say your name in English.
I'm Maria. My name's Stefan.
Grammar | to be: I and you

5 Read the sentences. Write the words in **bold** in the Active grammar box.
1 You’re in room 3–1–5.  
2 I’m Clive.

**Active grammar**

**______ = I am**  **______ = you are**

see Reference page 17

6 Choose the correct words in *italics*.

1 A: Hello. *I’m/You’re* Doctor Rolf.
B: Hello, Doctor Rolf. *I’m/You’re* Jane.

2 A: Welcome to Hotel Central.
B: Thank you. *I’m/You’re* Mr Smith.
A: *I’m/You’re* in room 2–9–6, Mr Smith.

b Complete the dialogues with *I’m* or *you’re*.

1 A: Hello. _____ Dino. What’s your name?
B: _____ Rosa.

2 A: Welcome to Hotel Europa. What’s your name?
B: _____ Edward Presley.
A: _____ in room 6–2–8, Mr Presley.
B: Thank you.

Vocabulary | numbers 0–10

7 a **Listen and repeat the numbers 0–10.**

0 zero/oh  
1 one  
2 two  
3 three  
4 four  
5 five  
6 six  
7 seven  
8 eight  
9 nine  
10 ten

b Work in pairs.
Student A: say two numbers.
Student B: say the next number.
A: seven, eight ...
B: nine

Speaking

8 **Listen and respond.**

1 Nice to meet you.  
   Nice to meet you, too.
2 Hello. I’m Paul Smith.
3 Welcome to Hotel Panorama.
4 Hi. What’s your name?

9 Say hello to other students in the class.
A: Hello.
B: Hi.
A: I’m Maria. What’s your name?
B: My name’s Stefan.
A: Nice to meet you.
B: Nice to meet you, too.
1.2 Faces and names

Grammar: to be: he, she and it

Can do: ask where someone is from

Listening

1. Work in pairs. Do the fashion quiz.

2. a 1.09 Listen to Mike and Nora and check your answers. What is your score?
    b Listen again. What is Nora’s score?

Vocabulary | countries

3. a 1.10 Listen and repeat the countries.
   - Argentina
   - Brazil
   - China
   - France
   - Germany
   - India
   - Italy
   - Japan
   - Mexico
   - Poland
   - Russia
   - Spain
   - the UK
   - the USA

   b Work in pairs.
   Student A: cover the country word and point to a flag.
   Student B: say the country.

4. a 1.11 Listen and complete the How to... box.
   
   **How to... ask where someone is from**

   A: *Where are you from, Becky?*
   B: I’m from (1) ________.
   A: *Where in (2) ________?*
   B: (3) ________.

   b Listen again and repeat the dialogue.

5. Ask and answer with other students.
   A: *Where are you from, Karol?*
   B: I’m from Hungary.
   A: *Where in Hungary?*
   B: Budapest.

Fashion quiz
the faces behind the names

1. Who’s he?
   a Calvin Klein
   b Giorgio Armani
   Where is he from?
   a Spain
   b Italy

2. Who’s she?
   a Donna Karan
   b Donatella Versace
   Where is she from?
   a The USA
   b The UK

3. Who’s he?
   a Jimmy Choo
   b Issey Miyake
   Where is he from?
   a China
   b Malaysia

Score = ___ / 6
Grammar | to be: he, she and it

6. **a** Read part of the dialogue from exercise 2 and underline 's, is and isn't.
   - Mike: Question two. Who's she?
   - Nora: Is she Donatella Versace?
   - Mike: No, she isn't. She's Donna Karan. And where is Donna Karan from?
   - Nora: Well, she isn't from the UK so she's from the USA.
   - Mike: Correct!

   **b** Complete the Active grammar box with is or isn't.

   **Active grammar**
   
   He's/She's/It's from Italy.
   He/She/It ______ from the USA.
   ? ______ he/she/it from China?
   Yes, he/she/it ______ .
   No, he/she/it ______ .
   Who's he/she?
   Where is (Where's) he/she/it from?

   see Reference page 17

7. Choose the correct answers.
   1. A: Is she from Spain?
      B: Yes, ______ .
      a she  b she's  c she is
   2. A: Who's he?
      B: ______ Calvin Klein.
      a He  b He's  c Is he
   3. A: Is he Giorgio Armani?
      B: No, ______ .
      a he  b he is no  c he isn't
   4. ______ she from?
      a Where  b Where's  c Is where
   5. A: ______ a quiz?
      B: Yes, ______ .
      a Is  b Is it  c It is
   6. a What  b Is what  c What's

8. Work in pairs. Ask about other students in your class.
   A: Who's she?
   B: She's Ivana.
   A: Where's she from?

Pronunciation | contractions

9. **a** 1.12 Listen and repeat the contractions.
   I'm you're he's she's it's isn't who's where's

   **b** 1.13 Listen and repeat the sentences.
   1. I'm from Spain and she's from China.
   2. It isn't a film quiz. It's a fashion quiz.
   3. Who's he? He isn't a student.
   4. She's from Germany and she's in room three.
   5. Where's she from? Is she from Poland?

Speaking

10. **a** Work in pairs. Ask and answer Who's he/she? and Where's he/she from?

   **b** Check your answers.
   Student A: look at page 109.
   Student B: look at page 112.
1.3 Favourite films

Grammar

possessive adjectives: my, your, his and her

Can do

say your favourite things

Reading

1 Work in pairs. What’s your favourite film?

My favourite film is …

2 a Read about Ashna, Simon, Flavia and Hiro. Match the film posters with the people.

Ashna = Sholay

What’s your favourite film?

Ashna: My favourite film is Sholay. It’s an Indian film and I’m Indian, too. Simon’s British. His favourite film is Inception. It’s American. I’m Bollywood and he’s Hollywood!

What’s your favourite film?

Hiro: Flavia’s Brazilian and her favourite film is Brazilian, too. It’s Central Station. I’m Japanese but my favourite film is Mexican. It’s Amores Perros.

b Read again and complete the table.

<table>
<thead>
<tr>
<th></th>
<th>From</th>
<th>Favourite film from</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashna</td>
<td>India</td>
<td></td>
</tr>
<tr>
<td>Simon</td>
<td></td>
<td>the USA</td>
</tr>
<tr>
<td>Hiro</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flavia</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Vocabulary | nationalities

3 Complete the table.

<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality</th>
<th>Ending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazil</td>
<td>Brazilian</td>
<td>(1)</td>
</tr>
<tr>
<td>Germany</td>
<td>German</td>
<td>(2)</td>
</tr>
<tr>
<td>India</td>
<td>Italian</td>
<td>(3)</td>
</tr>
<tr>
<td>Italy</td>
<td>Italian</td>
<td>(4)</td>
</tr>
<tr>
<td>Mexico</td>
<td>Mexicoan</td>
<td></td>
</tr>
<tr>
<td>Russia</td>
<td>Russian</td>
<td>(5)</td>
</tr>
<tr>
<td>the USA</td>
<td>American</td>
<td>(6)</td>
</tr>
<tr>
<td>Poland</td>
<td>Polish</td>
<td>(7)</td>
</tr>
<tr>
<td>Spain</td>
<td>Spanish</td>
<td>(8)</td>
</tr>
<tr>
<td>the UK</td>
<td>British</td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>Chinese</td>
<td>(9)</td>
</tr>
<tr>
<td>Japan</td>
<td>Japanese</td>
<td>(10)</td>
</tr>
</tbody>
</table>

Grammar | possessive adjectives: my, your, his and her

7 Read the sentences. Complete the Active grammar box with the words in **bold**.

1 His favourite film is **Pulp Fiction**.
2 What's your favourite film?
3 Her favourite film is Brazilian.

<table>
<thead>
<tr>
<th>Active grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>I my he she</td>
</tr>
<tr>
<td>you _____</td>
</tr>
<tr>
<td>she _____</td>
</tr>
</tbody>
</table>

see Reference page 17

8 Choose the correct words in **italics**.

1 He's/His name is Rafael. He's/His favourite food is pizza.
2 She's/Her name is Lisa. She's/Her favourite film is Red.
3 What's you/your name? Where are you/your from?
4 I/My name's Sven. I/My favourite sport is football.

9 Complete the interview with **my**, **your**, **his** or **her**.

Interviewer: What's (1) ______ name?
Kate: (2) ______ name's Kate.
Interviewer: Who's he?
Kate: (3) ______ name's Tom. He's six.
Interviewer: What's (4) ______ favourite film?
Kate: It's Toy Story. And (5) ______ favourite actor is Brad Pitt.
Interviewer: What's Kate's favourite film, Tom?
Tom: (6) ______ favourite film is P.S. I Love You. Yuk!

Speaking

10 a Look at page 116 and do the survey for you.

b Work in groups of three. Ask and answer the questions and complete the survey.

A: **What's your favourite film?**
B: **It's La Dolce Vita.**
A: **Is that Italian?**
B: **Yes, it is.**

c Tell the class about one person in your group.

Marco's favourite film is It's a Wonderful Life. It's an American film. His favourite food is ...
A: What’s your mobile number?
B: It’s 0749 128384.
A: Sorry. Can you (1) ______ that again?
B: Yes, it’s 0749 128384. And my work number is 01532 229150.
A: Sorry. Could you (2) ______ that?
B: Yes, it’s 01532 229150.
A: Thanks.

b Work in pairs. Practise the dialogue in the How to... box.

Work in groups of three. Exchange information about Leonardo, Sofia and Marta and complete the table.

Student A: look at page 118.
Student B: look at page 114.
Student C: look at page 116.

<table>
<thead>
<tr>
<th>From (country)</th>
<th>Leonardo</th>
<th>Sofia</th>
<th>Marta</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mexico</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From (city)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mobile phone number</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home number</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A: Where is Leonardo from?
B: He’s from Mexico.
A: Where in Mexico?
to be: I, you, he, she and it

I’m Kate. (am)
You’re in room 3. (are)
He’s from Spain. (is)
She’s Italian. (is)
It’s a pizza. (is)

I’m not American. (am not)
You aren’t a student. / You’re not a student. (are not)
He isn’t from the UK. / He’s not from the UK.
She isn’t Indian. / She’s not Indian. (is not)
It isn’t from China. / It’s not from China.

Am I late?
Are you British?
Is he from France?
Is she Emma?
Is it a bank?
Yes, you are. / No, you aren’t.
Yes, I am. / No, I’m not.
Yes, he is. / No, he isn’t.
Yes, she is. / No, she isn’t.
Yes, it is. / No, it isn’t.

We use contractions when we speak and often when we write.

Remember!
A: Are you from Mexico?
B: Yes, I am. Yes, I’m.

Wh- questions

What
A: What’s your name?
B: My name’s Svetlana.
A: What’s your mobile number?
B: It’s 07833 383 211.
A: What’s your favourite film?
B: It’s Avatar.

Where
A: Where are you from?
B: I’m from Poland.
A: Where in Poland?
B: Katowice.

Who
A: Who’s he?
B: He’s Giorgio Armani.

Possessive adjectives:
my, your, his and her

Pronouns
I’m Robert.
You’re Mina.
He’s Yuri.
She’s Cristina.

Possessive adjectives
My favourite film is The Matrix.
Your favourite actor is Johnny Depp.
His favourite city is Moscow.
Her number is 0114 384 339.
It’s a computer. Its hard disk is 500GB.

Key vocabulary
International words
bank, bus, café, chocolate, cinema, coffee, computer, doctor, film, football, hotel, Internet, passport, pizza, police, restaurant, salad, student, taxi, telephone, television, university

Numbers 0–10
0 zero (‘oh’ in telephone numbers)
1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

Countries and nationalities
Country Nationality
Argentina Argentinian
Brazil Brazilian
China Chinese
France French
Germany German
India Indian
Italy Italian
Japan Japanese
Mexico Mexican
Poland Polish
Russia Russian
Spain Spanish
the UK British
the USA American

Listen to the explanations and vocabulary.

see Writing bank page 120
1 Review and practice

1. Put the words in the correct order to make sentences.
   1. A: your name? What's
      B: name's My Rick.
      A: meet Rick, you. Nice to

2. Complete the sentences with he, she or it and the correct form of to be.
   1. Sushi: It isn't from Germany. It's from Japan.
   2. Queen Elizabeth: Is she British? Yes, she is.
   4. Lionel Messi: ________ Brazilian? No, ________ . ________ from Argentina.
   6. Champagne: ________ from France?

3. Rewrite the sentences with contractions.
   1. You are a student.
      You're a student.
   2. She is not German.
   3. What is his name?
   4. I am not Lee. I am Leo.
   5. Who is she?
   6. It is not a café. It is a restaurant.
   7. Where is he from? Is he American?
   8. You are not Italian. You are French.

4. Complete the dialogue with my, your, his or her.

   **Interviewer:** What's (1) your name?
   **Dan:** (2) my name's Dan.
   **Interviewer:** And what's (3) ______ name?
   **Dan:** (4) ______ name's Pip. She's seven.
   **Interviewer:** What's (5) ______ favourite food?
   **Dan:** I don't know. What's (6) ______ favourite food, Pip?
   **Pip:** It's pizza.
   **Interviewer:** Pip, what's (7) ______ favourite food?
   **Pip:** (8) ______ favourite food is pizza too.
   **Dan:** No, it isn't! (9) ______ favourite food is salad.

5. a. Complete the dialogue with he, his or his.
   A: What's (1) his name?
   B: (2) ______ name's Martin.
   A: Where's (3) ______ from?
   B: (4) ______ from the UK.
   A: Is (5) ______ from London?
   B: No, he isn't. (6) ______ from Manchester.

   b. Complete the dialogue with she, she's or her.
   A: Who's (1) ______ ?
   B: (2) ______ Maria.
   A: Where's (3) ______ from?
   B: (4) ______ from Spain.
   A: What's (5) ______ favourite film?
   B: I don't know!

6. Match the words to the stress patterns.

   - café
   - cinema
   - computer
   - doctor
   - football
   - Internet
   - passport
   - police
   - salad
   - telephone

   1. Oo
   2. oO
   3. Ooo
   4. oOo

7. Rewrite the sentences with nationalities.
   1. My favourite food is from China.
      My favourite food is Chinese.
   2. Is she from Spain?
   3. My car isn't from Germany.
   4. My favourite music is from the UK.
   5. Is Al Pacino from the USA?
   6. Is Lady Gaga from Poland?
   7. Is his television from Japan?
   8. My favourite films are from Mexico.